



The Dawnay School Partnership Agreement 2021/2022 Working Together



AS A SCHOOL WE WILL...

LEARNING:

- Ensure every child is known, treated as an individual and offered the best possible chance to succeed.
- Provide a broad and balanced curriculum to promote exciting learning that is appropriately challenging and builds upon what children already know and can do.
- Give regular and appropriate home learning (depending on the age of the child).
- Give oral or written feedback for all learning in order to celebrate the strengths and offer areas for improvement
- Develop the learning skills of each child
- Follow the schools' agreed policies

BEHAVIOUR:

- Adhere to the behaviour policy and impose rewards and sanctions as specified
- Encourage self discipline and self respect as well as respect for others
- Foster a sense of pride in the school and the school environment
- Ensure correct uniform is worn
- Respect the culture and heritage of each member of the school community

HOME/SCHOOL LINKS:

- Inform parents and carers about their child's progress
- Contact parents or carers if there is any cause for concern
- Listen to parents'/carers' and/or children's concerns and take appropriate action, communicating this more widely if necessary
- Offer opportunities to involve parents/carers in the life of the school
- Be welcoming, helpful and approachable in all we do

AS PARENTS/CARERS WE WILL...

RESPONSIBILITIES:

- Ensure that our child is on time, in correct (and named) school uniform and is properly equipped for his/her day
- Avoid taking time off during term time and always let the school know if our child is absent
- Set aside time to talk and listen to our child
- Encourage our child in all aspects of learning including reading and home learning tasks
- Encourage our child's participation in extra curricular activities and events
- Encourage our child to take responsibility for his/her actions and behaviour, following the class code of conduct, and school rules.
- Support the school if sanctions should become necessary
- Support the school's policies and guidelines and discuss these with our child when necessary and if appropriate
- Create open communication with the class teacher/school by...
 - a) Providing information about any problems that might affect our child's learning/behaviour
 - b) Discussing our child's education both formally (parents' evenings) and informally as and when issues occur
 - c) Keeping ourselves informed - reading school information and responding promptly

AS A PUPIL I WILL...

LEARNING:

- Listen to adults and to each other
- Take home learning home and hand it in on time
- Read daily at home and keep a reading record
- Ignore unwanted behaviour or distractions
- Put the utmost effort into everything I do
- Work quietly and respect other people's need to work
- Work within the school's values: P.R.I.D.E.

BEHAVIOUR:

- Follow the rules and remember PRIDE
- Keep the school tidy
- Throw away rubbish and recycle where possible
- Stand up for what I believe in
- Tell an adult if I see unkind behaviour
- Respect the school and school property
- Try to be kind and helpful
- Respect everyone and think about other people's feelings
- Tell an adult if I have a problem
- Always be prepared for lessons

HOME/SCHOOL LINKS:

- Give letters to parents straight away
- Tell parents or carers about events that are happening in school
- Be honest about things that happen at school
- Join in wherever possible

Dated: / /21

Signed on behalf of the school: Signed by parent/carer:

Signed by pupil:

Mrs O'Neill
Headteacher
