



# The Dawnay School

## Upper Juniors Home Learning Timetable

Summer Term: Week 1

Year group/Phase: Upper Juniors

Week Commencing: 20<sup>th</sup> April 2020

### Parent overview of week: key learning by subject

- Active 5 (Guided reading): Friend or Foe by Michael Morpurgo. Mrs Rourke's group - Picked for the Team book and questions.
- English: letter writing
- Spellings: ous and us words. Mrs Webb's group continue to practise list in your pack.
- Maths: Year 5 - decimals
- Maths: Year 6 - measuring and drawing angles - YOU DO NOT NEED TO PRINT - ANGLES CAN BE MEASURED ON SCREEN!
- Topic (Cornerstones): evacuation - research what happened to children who were evacuated in WW2 and create a factfile
- Science: light investigation - straight lines
- RE: how did it all begin? (Christianity)
- Art / DT: make a gas mask box
- PSHE: how to support yourself during uncertain times
- Music: assignment on Charanga website
- German: numbers 1-20

### Pupil learning to share with teacher; what your teacher expects in your English/Maths/topic books

Writing in spelling, English and cornerstones books should be in black pen with dates and titles underlined using a ruler. All drawings should be completed using a pencil and colouring using pencils only.

Work in maths books should be completed in pencil and all lines drawn using a ruler.

Self marking at school is completed using a purple pen but any contrasting colour is fine at home.

In your yellow spellings book:

- an accurately copied list and practise of this week's words and words from the National Curriculum list.

In your English book:

- letter to your teacher, notes about David's feelings, plan for your letter (in note form), letter from David to his mum, summary of chapters 1-3 of Friend or Foe.
- Active 5: at least 3 words with dictionary definitions, answers to Word Detectives 2, Thinking Caps and Building Blocks questions. All answers must be self-marked neatly in a different colour pen.

In your maths book:

- Five sets of activities for each lesson, answered in pencil and self-marked neatly, with corrections, in a different colour pen.

In your topic book:

- Cornerstones: research notes and a factfile about evacuees
- Science: labelled diagram and explanation



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- RE: drawings with captions showing the Christian creation story
- PSHE: record thoughts and feelings in a table in your book. Do a poster on plain paper - email your teacher a photograph of it.
- You may also include photos of your science investigation and your finished gas mask box

### Home Learning Resources

Where required, the school will provide resources for collection for the week ahead via 'Dawnay Drive Thru'

(Drive thru will be open via Griffin Way entrance: Friday afternoons 1:00pm till 3:00 pm and Monday mornings 9:00 am till 11:00 am)

**Each week you will need: black handwriting pen, a different colour pen for marking, pencil, ruler, glue stick, colouring pencils and scissors. If you do not have these at home, you can collect them from the 'Dawnay Drive Thru'.**

You will also need some card such as pizza or cereal boxes

A torch, blu-tack or similar.



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	9.00 – 9.30	9.30 – 10.30	10.30 - 11.00	11:00- 12.00	12:00- 1.00	1.00 – 1.30 pm	1:30 – 3.00 pm
MONDAY	Joe Wicks	English: cold write (a letter to your teacher)	BREAK	<b>Maths</b> Yr 5: decimals up to 2 decimal places Yr 6: measure with protractor	LUNCH	Active reading: read chapter 1 and discuss (Text and Talk)	<b>Spelling: ous and us words</b> <b>Cornerstones: History – Evacuees research</b>
TUESDAY	Joe Wicks	English: indentify a character's feelings		<b>Maths</b> Yr 5: decimals as fractions (1) Yr 6: introduce angles		Active reading: Word Detectives 1	<b>RE: Creation stories – how did it all begin? - Christianity</b> <b>Science: Light - straight lines</b>
WEDNESDAY	Joe Wicks	English: plan a letter		<b>Maths</b> Yr 5: decimals as fractions (2) Yr 6: calculate angles		Active reading: Word Detectives 2	<b>Music: Charanga (online activity)</b> <b>German: numbers (online activity)</b> <b>Cornerstones: History – Evacuees factfile</b>
THURSDAY	Joe Wicks	English: write a letter		<b>Maths</b> Yr 5: understand thousandths Yr 6: vertically opposite angles		Active reading: Thinking Caps	<b>PSHE: how to support yourself during uncertain times &amp;</b> <b>Art /DT: make a gas mask box and a label</b>
FRIDAY	Joe Wicks	English: summarise a text		<b>Maths</b> Yr 5: thousandths as decimals Yr 6: angles in triangles (1)		Active reading: Building blocks	<b>PE: free choice activity</b> <b>Cornerstones: History – Evacuees factfile</b> <b>Watch Newsround</b>



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