

# The Dawnay School

## Year 2 Curriculum Update

### Term: Spring 2



#### UNIT NAME

### Wriggle and Crawl

#### Overview of Cornerstones Unit

The half term will begin with children going on a mini-beast hunt. They will need to sweep their nets in puddles and ponds and lift up logs to see who is home!

Once they have found mini-beasts, children will set up their own mini-beast laboratory and observe their every move.

They will learn about bees, worms and butterflies and make their own food chains to show who eats who.

Children will carry out investigations to find out about different animals. How far does a snail travel in a day?

#### Learning in the Core subjects

##### In our Writing we will be...

Continuing to develop our creative thinking through a variety of written forms. Children will continue editing and evaluating their own work, as well as improving skills in SPAG and handwriting.

##### In our Reading we will be...

Developing comprehension skills, responding to retrieval and inference questions, as well as sharing our thoughts about opinions on texts that we have just read. Children will share information with adults about texts they have read and start to draw comparisons across a range of texts.

##### In our Phonics we will be...

Recapping phase 4 & 5 sounds and continue to learn phase 6 sounds. We will be developing skills accessing phonics and word mats, applying these in our independent written work.

##### In our Maths we will be...

Exploring fractions of shapes, numbers, quantities and objects. Following this we will complete a unit on measurement, covering length and height.

#### Learning in the Foundation Curriculum

##### In our Science we will be...

Linking our Science and Geography units together through outdoor learning gardening sessions. Children will have the opportunity to learn outside the classroom and be hands-on in their approach to understanding more about growing and habitats.

##### In PE we will be...

Children will play tuned and un-tuned instruments to imitate the sounds of different mini-beasts. They will then create dances to imitate the movements of those animals.

##### In PSHE we will be...

Learning about rights and responsibilities, how we grow and change, goal setting and working for our dreams.

##### In Geography we will be...

Children will carry out field work to see where mini-beats are most commonly found. What are their homes like and why to animals choose to live there?

##### In Art and Design we will be...

Children will develop their observational drawing skills before trying to make models of mini-beasts. They will also learn about the origins of some foods.

#### Additional Information

Home learning tasks  
Cornerstones Reading List  
Parent Carer Cornerstones Information  
SATS practice work

#### Key dates

- Thursday 5<sup>th</sup> March – World Book Day
- Monday 9<sup>th</sup>-Friday 13<sup>th</sup> March – Science Week
- Monday 16<sup>th</sup> March – Scientists visit to school
- Tuesday 24<sup>th</sup> March – Parents evening
- Thursday 26<sup>th</sup> March – Parents evening