

Resource sheet 3.2

Multisensory activities with a kinaesthetic focus

Write one of your words on sandpaper or in sand. Say the letter names as you write them.

Write your words in large sky writing while saying the letter names.

Write one of your words a letter at a time on your partner's back for them to identify.

Write your word large on old newspaper or a flipchart.

Make some of your words from the letter cards/letter shapes.

Put your hand under your chin and count the 'chin bumps' to count the number of syllables.

Have a go at as many as you can in the time available.

Multisensory activities with an auditory focus

Chose one of your spelling words, say it a phoneme at a time 'robot-style' for your partner to identify.

Match rhyming pictures from two groups of pictures, each depicting a set of words that have the same spelling pattern.

Count the phonemes in one of your spelling words. Write one of your words on a phoneme frame with one phoneme in each box.

Select three pictures that have the same ending sound.

Count the syllables in a spelling word. Split into syllables. Write each syllable in a different colour.

Select three picture cards that have the same middle sound.

Make up a mnemonic – like 'A bus is always busy'.

Have a go at as many as you can in the time available.

Multisensory activities with a visual focus

Draw a picture to help remember the tricky bit in a word.

Make your word from the letters in the rainbow alphabet.

Look at the word. 'Take a picture of it' in your mind. Visualise your word written in large coloured letters on a blank wall.

Identify any hidden little words within longer words.

Use a mirror and say your words. Watch how your mouth changes.

Identify the tricky bit in some of your words. Write that part in a different colour.

Have a go at as many as you can in the time available.