



Inspiring children through excellence

PARENT VIEW & REMOTE LEARNING SURVEY RESULTS September 2020

163 families (1 survey distributed per family)
 90 survey responses
 Survey return representative sample 55% of families
 (213 NOR: Representative 42% of school NOR)

Questions	Please circle your response				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1. My child is happy at school	54%	44%	1%	-	1%
	98%		1%		1%
2. My child feels safe at school	56%	41%	1%	-	2%
	97%		1%		2%
3. My child's mental wellbeing is being supported at school	32%	51%	1%	-	16%
	83%		1%		16%
4. My child knows how to keep safe online	10%	62%	11%	-	17%
	72%		11%		17%
5. My child is being well looked after at school	39%	58%	-	-	2%
	98%		-		2%
6. Pupils are well behaved at school	15%	57%	8%	-	20%
	72%		8%		20%
7. This school deals effectively with bullying	8%	42%	3%	-	47%
	50%		3%		47%
8. This school is well led and managed	26%	65%	2%	-	7%
	91%		2%		7%
9. This school responds well to any concerns I raise	27%	56%	1%	-	16%
	83%		1%		16%
10. Would you recommend this school to another parent?	Yes	No			
	98%	2%			

Response analysis COVID School Closure Survey
11 new parent responses (EYFS/Year 3)
28 responses attended (or had 1 child attend) school during lockdown
51 responses experienced education at home during lockdown
9 responses included families with a child with Special Educational Needs or receive additional support
<p>Analysis of responses (in comparison to 2018/19 survey):</p> <ul style="list-style-type: none"> • Since the last survey, there is an increase in % of pupils who are happy and feel safe at school • The % of parents who disagree that the school provides good online safety curriculum is an action for further development • The % of parents who disagree that pupils are well behaved indicates that the school needs to continue developing positive behaviour strategies across the school • The % of parents who indicated 'don't know' for mental wellbeing, keeping safe on line, how we deal with concerns, behaviour and bullying would indicate the school's curriculum information communication could be improved in these aspects • Since the last survey, there is an increase in % of families who believe the school is well led and managed • Since the last survey, there is an increase in % of families who would recommend the school to another parents
Overview of feedback to questions:
<p>During the closure, how effective was the school communication? (Provide feedback as necessary)</p> <ul style="list-style-type: none"> • Overall level of communication was good • Overall communication content was good • Some praise for overcoming difficult national situation • Mixed comments about the quality and frequency of communication at start of lockdown and when new bubbles were added during the lockdown • Parent engagement in communication was different depending on whether the children attended school or whether they were educated at home • Different families liked different ways to stay in contact, the school will continue to offer a choice of ways for parents to receive and send communication • Positive feedback about contact with office staff
<p>During the closure, how effective was communication with your class teacher?</p> <ul style="list-style-type: none"> • Some very positive feedback and thanks for class teachers and support staff • Overall the comments from parents at home indicated that teacher communication was too infrequent/insufficient • Feedback indicated that in event of a repeat lockdown/closure more communication from class teacher would be appreciated
<p>My child/children received the right amount of school work to complete.</p> <ul style="list-style-type: none"> • Responses varied from parents who were pleased about work set, and parents who indicated work set was too much • Mixed comments about how some parents found the organisation and layout of work set online difficult to implement at home • Some comments about children's morale being low due to amount of work set and the perception that it all needed to be completed • Some positive and negative comments about the additional resources/activities for outdoor learning, PE and music • Differences in expectations were noted by some parents about the work set for children in school as opposed to those working from home

During the closure, what could we have done better to improve our provision in school/remote learning?

- Overall feedback focussed on the desire for parents/pupils to receive more direct instruction from teachers in the form of videos, live teaching and feedback from teachers
- Where teachers and staff provided additional videos/sound clips they were very positively received
- Assessment feedback from teacher on the work completed was seen as an area to improve
- Lack of access to printer was indicated as a barrier
- Queries about how the school can facilitate opportunities for pupils to interact with each other remotely
- The school should take into account work set for families with multiple children at home, considering access to computers and/or portable devices
- More opportunities for whole school videos and assemblies