

## The Dawnay School – Provision Map

This is our provision but please be aware that this provision reflects our current intake of pupils. Wave 2 and 3 Provision will depend upon the pupil intake, staffing and resources.

**Wave 1 Provision (Quality First Teaching)** is the provision that is universal for all pupils. The majority of pupils' needs will be met through this provision. This provision includes high quality learning and teaching.

**Wave 2 (Targeted) Provision** is additional, time-limited provision, normally in the form of small-group interventions to accelerate progress and enable pupils to work at age-related expectations. These provisions will be put in place following careful analysis of progress data and/or teacher identification.

**Wave 3 (Personalised) Provision** takes the form of specific, personalised interventions for pupils with SEN who are identified as requiring additional support. This additional support will be put in place when Quality First Teaching and Targeted Provision are not, on their own, enabling the pupil to make appropriate progress. As with Wave 2 interventions, pupils will be identified following careful analysis of progress data and/or teacher identification.

## The Dawnay School – Provision Map

### COGNITION AND LEARNING

Wave 1 “Quality First Teaching” (for all)	Wave 2 (Targeted)	Wave 3 (Personalised)
High expectations Differentiated curriculum planning, activities, delivery and outcome Assessment for Learning Home/school link book Peer and self-assessment Access to computers in every classroom Visual aids Visual timetables Illustrated dictionaries Use of writing frames Numicon ICT Individualised targets shared with children Infant/Junior paired reading Learning partners Stimulating learning environment (inside and outside) Outdoor Learning Forest School Shared learning journeys Specialist Music Teacher Philosophy for Children Curriculum enrichment activities Well-equipped library	Springboard Maths Phonics programme Times-table catch-up groups Write Away Together (WAT) Precision Teaching SNAP On Maths Reading Mentors 1 <sup>st</sup> Class @ Number 1 <sup>st</sup> Class @ Number 2 Literacy Support Group Handwriting Support Group Magical Maths Girls’ Maths Booster Groups for Literacy and Numeracy 5 Minute Boxes (Literacy and Numeracy) Oracy Programme Input from Learning & Language Support (LLS) Input from the Educational Psychologist (EP) ELKLAN Pre-reading support	Precision Teaching Input from Learning & Language Support (LLS) Input from the Educational Psychologist (EP) Additional individual reading/writing SNAP On Maths In-class support from LSA Individual Literacy Support

### SPEECH, LANGUAGE AND COMMUNICATION

Wave 1 “Quality First Teaching” (for all)	Wave 2 (Targeted)	Wave 3 (Personalised)
Visual timetables Structured school and class routines Learning Partners Key words displayed Topic word banks School Productions	ELKLAN Oracy Programme Speech and Language Group Social-skills groups Pre-teaching topic vocabulary Input from the Speech and Language Therapist (SALT) Input from ASD Outreach Use of dictaphones, recording devices etc Individual, structured work station Pre-reading support	Input from the Speech and Language Therapist (SALT) Input from ASD Outreach Use of dictaphones, recording devices etc Individual, structured work station Pre-teaching topic vocabulary

## SOCIAL, MENTAL AND EMOTIONAL HEALTH

Wave 1 "Quality First Teaching" (for all)	Wave 2 (Targeted)	Wave 3 (Personalised)
Whole-school behaviour policy PSHCE School Values Positive behaviour management Rewards (Achievement Points, class rewards, Head Teacher's Awards, Star of the Week) Whole-school/class rules Circle Time Playground Buddies Squabble Busters Restorative Approach Learning Partners Anti-bullying week Behaviour log tracked regularly SEAL Programme E-Safety Go Givers	Input from ASD Outreach Individual, structured work station Social-skills groups Circle of Friends Anger-management programmes Social stories Individual reward/consequence system Emotional-Literacy-Support Assistant (ELSA) Nurture Room ("Dawnay Den") Home-school record Go Givers Drawing and Talking Home-School Link Worker (HSLW) Input from Behaviour Support (BS) Input from the Educational Psychologist (EP) Support from short-stay specialist placements Individual behaviour plan Input from the Child and adolescent mental health services (CAMHS) Support with bereavement Self-esteem programmes Individual, structured work station	Input from ASD Outreach Individual, structured work station Social-skills groups Circle of Friends Anger-management programmes Social stories Individual reward/consequence system Emotional-Literacy-Support Assistant (ELSA) Nurture Room ("Dawnay Den") Home-school record Drawing and Talking Home-School Link Worker (HSLW) Input from Behaviour Support (BS) Input from the Educational Psychologist (EP) Support from short-stay specialist placements Individual behaviour plan Individual LSA support Input from the Child and adolescent mental health services (CAMHS) Support with bereavement Self-esteem programmes

## SENSORY AND PHYSICAL

Wave 1 "Quality First Teaching" (for all)	Wave 2 (Targeted)	Wave 3 (Personalised)
Staff aware of implications of physical impairment and making suitable provision Writing slopes Pencil grips Large/triangular/moulded pens/pencils Appropriate equipment provided Fiddle toys to aid concentration Coloured overlays to aid reading	Input from the Occupational Therapist (OT) Thera-putty exercises OT exercises Brain Gym exercises Additional handwriting group Wedge sensory seat Touch typing ("Dance Mat" program) Alpha Smart Fine-motor-skills group Hand-eye-co-ordination group Writing slopes Pencil grips	Input from the Occupational Therapist (OT) Thera-putty exercises OT exercises Additional handwriting group Wedge sensory seat Touch typing ("Dance Mat" program) Alpha Smart Input from the Physical and Sensory Support Service (PSSS) 1-1 preparation for special arrangements in the SATS

	Large/triangular/moulded pens/pencils Appropriate equipment provided Fiddle toys to aid concentration Coloured overlays to aid reading	
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