



Inspiring children through excellence

THE DAWNAY SCHOOL BEHAVIOUR STATEMENT

The Governing board at The Dawnay School strongly believe that all pupils have the right to feel safe and valued, whilst at school. They should be able to learn, play, travel to and from school and live their lives without fear of, or disruption by, others associated with the school.

We believe that good behaviour, high pupil self-esteem, high aspirations and a calm, purposeful working environment contribute towards all pupils' academic success and the development of their social and emotional skills and wellbeing.

We expect that all our pupils behave in a socially acceptable way, treat other people with respect and speak politely to adults and pupils alike.

We also expect the school to adopt a fair and consistent approach to managing all pupil behaviour, teaching and modelling the skills that will enable our pupils to learn how to be respectful, responsible citizens. Any behaviour that falls short of these standards, must have consequences and we expect the school and all staff members, to apply the full range of appropriate sanctions and rewards as agreed and referenced in the Behaviour Policy.

Furthermore, we require the Headteacher to exercise the right to address instances of poor behaviour that occur outside school when such behaviour may damage the school's reputation or a pupil's well-being. For example, in the case of cyber-bullying or if a pupil wearing school uniform, behaves inappropriately on the journey to or from school or whilst on a school trip in the wider community.

In the same way we require the Headteacher to take appropriate action against parents and/or other adults who behave in an inappropriate way whilst on school property, or make negative or derogatory comments about the school, pupils or staff on social media sites.

The Governing Body of The Dawnay School.

November 2018

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**The
Dawnay
School**