



Inspiring children through excellence

Dear Parents and Carers,

I am delighted to report that we are now able to share with you our 2017-2018 Key Stage results. We have seen improvement in many areas, with a significant improvement in EYFS GLD, KS2 writing attainment and progress and our combined attainment at KS2.

We are also pleased to say that our Greater Depth achievement at KS1 continues to improve with our Combined Reading, Writing and Maths attainment being above National; our overall results are as follows:

	2016/2017	2017/2018	National 2018
Early Years Foundation Stage 'Good Level of Development'	71%	81%	TBC
Year One Phonics Screening	83%	73%	TBC

Key Stage Two (Year 6)	% Achieving Expected Standard	Maths	69%	69%	76%
		Reading	60%	69%	75%
		Writing	38%	71%	78%
		Grammar, Spelling & Punctuation	62%	77%	78%
		Combined (Maths, Reading & Writing)	33%	60%	64%
	% Achieving Greater Depth Standard	Maths	19%	25%	24%
		Reading	12%	27%	28%
		Writing	0%	21%	18%

Key Stage Two (Year 6)	% Achieving Greater Depth Standard	Grammar, Spelling & Punctuation	10%	21%	34%
		Combined (Maths, Reading & Writing)	0%	8%	10%
	Average Scaled Score	Maths	102	103	104
		Reading	101	103	105
		Grammar, Spelling & Punctuation	101	103	106
	Provisional Progress Scores	Maths	-2	-4.63	
		Reading	-3.8	-3.77	
		Writing	-9.53	-4.96	

- EYFS National results for 2018 will be released late early October.
- Key Stage 2 results are still subject to change and we will be unsure of our confirmed results until the school tables are produced in early December.
- It is also worth remembering that a negative progress score does not mean that pupils did not make progress between KS1 and KS2.

Whilst we have much to celebrate in our achievements, we of course look to continue to improve and this year the school development plan, amongst other things includes:

- Strengthening the teaching of phonics in KS1;
- Continuing to consolidate the teaching of reading across the school;
- Ensuring all children make significant progress from their starting points;
- Increasing our KS1 - KS2 progress scores, through the use of PiXL and additional intervention teaching across the school.

We know that you will join us in continuing to be proud of The Dawnay and thank You for your ongoing support,

Yours Sincerely,



Mrs Storey and Mrs Hewitt-Lee